

1. For each shape, state the area formula:

a. Triangle

b. Parallelogram

c. Rectangle

d. Trapezoid

2. State the formula for each:

a. Distance

b. Midpoint

c. Slope

3. State formula for each form of a line:

a. Point-Slope

b. Slope-Intercept

4. State whether the given pairs of lines are parallel, perpendicular, or neither. Explain your reasoning.

a.  $y = \frac{5}{3}x - 4$   
 $y = \frac{3}{5}x + 5$

b.  $6x + 3y = 12$   
 $4x - 8y = 16$

c.  $y = 4$   
 $y = -2$

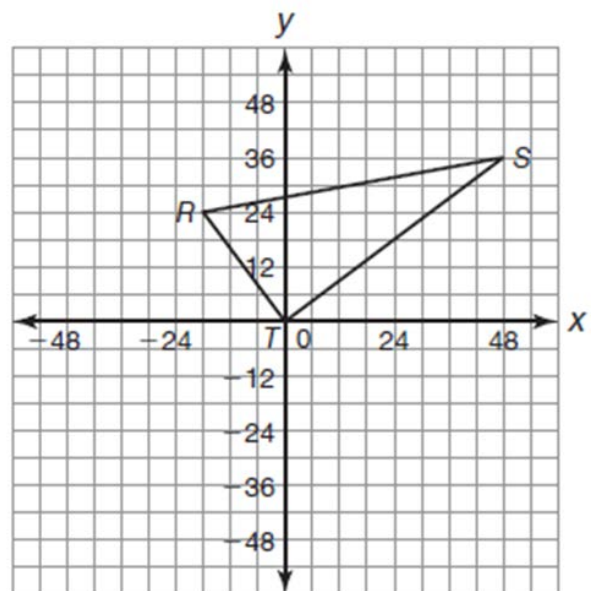
5. Write the equation of the line described. Give your answer in either **Point-Slope** or **Slope-Intercept** form.

a. The line parallel to the line  $y = \frac{4}{3}x - 1$ , passing through the point (0,-2).

b. The line perpendicular to the line  $3x + 2y = 9$ , passing through the point  $(2, -3)$ .

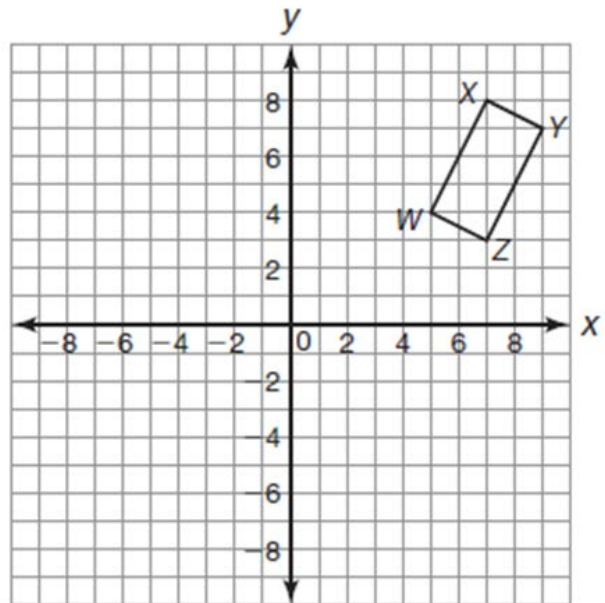
c. The vertical line through the point  $(-4, 2)$ .

6a. Find the area of triangle RST.



b. Is Triangle RST a right triangle? Justify your response with proof.

7a. Prove that quadrilateral WXYZ is a parallelogram.

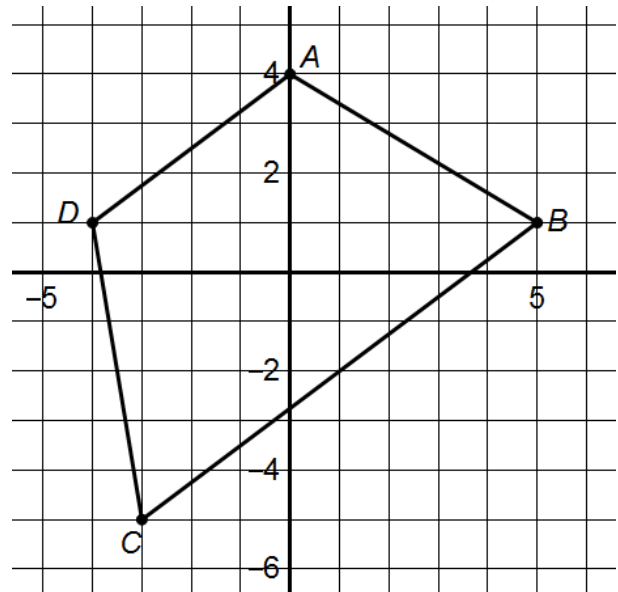


b. Find the perimeter of parallelogram WXYZ.

c. Prove parallelogram WXYZ is also a rectangle.

d. Prove that diagonals  $\overline{XZ}$  and  $\overline{WY}$  are congruent.

8a. Prove that quadrilateral ABCD is a trapezoid.

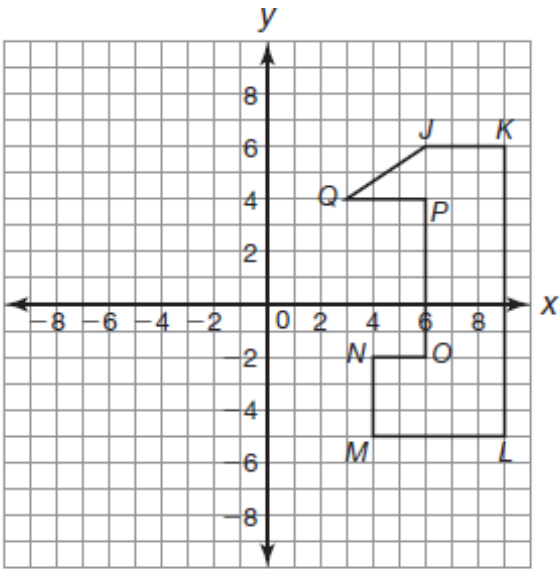


b. Find the area of trapezoid ABCD.

c. Is trapezoid ABCD Isosceles? Justify your answer with proof.

9. Use the Composite Method to calculate the area of each figure.

a.



b.

